

Requirements for Credit in Pathological Physiology

A. Formal Requirements

- Attendance at practical lessons

Attendance at practical classes (seminars) in Pathological Physiology is mandatory. Students are required to attend 100% of scheduled classes with the group in which they are officially registered. Any absence must be excused by the group teacher (either in advance or retrospectively). The teacher may decide whether to accept or reject the excuse and will determine the appropriate form of compensation.

Compensation for excused absences is usually arranged as follows:

a) Attending a seminar with another group (of the same study programme) in the same week represents the primary form of compensation. This requires the consent of both the teacher of the student's registered group and the teacher of the group with which the seminar will be compensated. The teacher of the compensating group confirms the compensation by signing a special form (available from the teacher or the department office).

b) If the student cannot compensate an excused absence in the same week, the method and extent of compensation are determined by the teacher (e.g. oral examination, written assignment, presentation).

In weeks when credit tests are administered, compensation is not permitted; the student must take the credit test with his or her group.

The maximum number of excused absences must not exceed three per semester. The student cannot choose the method of compensation without the teacher's consent.

In exceptional circumstances, based on the student's request and depending on the circumstances, further arrangements will be decided by the Head of Department of Pathological Physiology.

- Activity in classes and attendance at lectures

A minimum of 50% attendance at lectures is required. Attendance is strongly recommended, as lectures provide an overview of current knowledge and ensure a unified understanding of issues essential for seminars, quizzes, and credit tests. Lecture attendance is also regarded as an indicator of student engagement and interest in the subject and is taken into account in the overall semester assessment.

Practical classes in Pathological Physiology are conducted in the form of seminars and tutorials, which require active student participation in discussions and problem-solving tasks.

B. Study Requirements

The evaluation of study results in Pathological Physiology during the semester is complex. It is based on compulsory assessments common to all groups as well as group-specific activities. The student earns credits and is graded by the group teacher.

- **Obligatory duties for whole study year**

I. Review tests and semester completion

a) Review tests are the basic written form of knowledge assessment. In Pathological Physiology 1 (winter semester), students take two credit tests, and in Pathological Physiology 2 (summer semester), two credit tests as well. Each credit test consists of two parts: a ROGO test (multiple choice test) and a written test (open questions). Both components are assessed separately, and students must pass both. A minimum score of 60% (grades A–E) is required to pass. Thematic areas for each test will be specified in advance and published on the departmental website.

b) A student who receives the grade Fx in one or more components of the credit tests on the regular date is entitled to two retake opportunities for each subject (Pathological Physiology I and II). Retake dates will be announced on the departmental website. Students may freely choose which retake dates to register for. Within one retake date, the student may register for retakes of more parts of the tests from the relevant semester.

If the student fails the retake(s) of any part of the test from the winter or summer semester, he or she cannot register for the final exam.

A student who attended the teaching (lectures, seminars) of Pathological Physiology 1 in the winter semester but did not meet the conditions for obtaining credit (recorded as “not completed” in AIS) may continue with the follow-up course Pathological Physiology 2 in the summer semester.

If a student received “not completed” for Pathological Physiology 1 (winter semester) and did not use one or both retake dates during the winter semester, they may retake in the retake date announced in the summer semester. A student who has already used both retake dates for the winter semester (regardless of when) is no longer entitled to further retake attempts. If a student does not register for an announced date or fails to attend it is not considered reason for granting another (special) retake date.

c) A student who has re-registered Pathological Physiology 1 must obtain a credit no later than the end of the winter semester examination period or, at the latest, by the end of the 3rd week of the summer semester. Failure to do so will result in termination of studies.

d) Registration for the final examination in Pathological Physiology II is possible only after successful completion and obtaining of credit in Pathological Physiology I and fulfilment of all requirements of Pathological Physiology II.

II. Semester work

The semester work comprises a written review paper (assessed for both formal and content quality, graded A–E) and an audiovisual presentation on a specific topic. Successful completion of the project is a prerequisite for awarding credit in Pathological Physiology II (summer semester) and for registration for the final examination. Detailed instructions will be provided by the teacher and published on the departmental website.

• Group-Specific Credit Activities

Within individual groups, the following activities and obligations are assessed:

a) Presentations of selected topics (1 PowerPoint presentation during the semester; the teacher may adjust the number of presentations if the semester’s circumstances allow).

b) Oral examination on topics covered in lectures and seminars.

c) Written quizzes on topics covered in lectures and seminars. A minimum success rate of 60% (grades A–E) is required to pass.

d) Active participation in practical classes and attendance at lectures.

e) Presentation of the semester work in the summer semester.

f) Processing of a protocol on the given topic (selected case studies). Two reports in both the summer and winter semester.